Spring 2020





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TOGETHER APART: COMMUNITY CONNECTION DURING SOCIAL DISTANCING

SAINT FRANCIS A Holy Cross High School

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DEAR FRIENDS OF SAINT FRANCIS.



In these unprecedented times with so much change and uncertainty, we have taken comfort in Blessed Basil Moreau's words: "How we educate the mind will change with the times; how we cultivate the heart is and will remain timeless." We are reminded that education often has faced disruption and that successful schools quickly adjust to a shifting landscape while remaining steadfastly true to their mission.

As we have faced this crisis at Saint Francis, I have been so inspired by our educators who have worked tirelessly to move quickly and seamlessly to a remote learning platform and, even more importantly, have constantly kept the health and well-being of our students and families at the forefront of every decision.

Providentially, our BRIC (Bringing hope, Respecting others, Inspiring integrity and Celebrating family) theme this year is hope, and it is needed now more than ever. It is in the shadow of the Cross, that apparently darkest moment, that we are reminded that we are an Easter people with hope to bring.

At Saint Francis, in the midst of so many challenges, we have been truly grateful to serve in a community that fills us with so much hope. Educators often discover that we have learned even more than we hoped to teach: we have seen colleagues, students and families serving in the local community, supporting each other, and sharing that unique spirit that every member of the Lancer family knows so well. It has truly filled our hearts.

Out of all the encouragement we have received from the community, it has been the heartfelt notes and comments on social media from our students that have touched my heart the most. In a year when most of their senior activities have been postponed or changed, members of the Class of 2020 have been reaching out to share their gratitude and prayers and to tell us they miss us. We miss them, too, and we can't wait to see them again soon.

In the reflection of our students' faith-filled, generous spirit, we find a certain hope in a bright and vibrant future for our Saint Francis school community.

With gratitude for your prayerful support and hope,

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Jason D. Curtis President

"How we educate the mind will change with the times; how we cultivate the heart is and will remain timeless." Blessed Basil Moreau, Founder of the Congregation of the Holy Cross



Saint Francis Lancers



On the cover: A screen capture of President Jason Curtis and daughters Erin '24 (left) and Maggie '21 celebrating Saint Francis Virtual Spirit Week with their Instagram video singing the alma mater





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LANCER TANK DECEMBER 2019

For the second year in a row, the student entrepreneurs at Lancer Tank, Saint Francis' "Shark Tank"-style event for startups, wowed a panel of judges and industry experts and the dozens of attendees at the event's first-ever trade show. The event's judges were: Avi Gupta, CEO and co-founder of SmartZip Analytics, Inc.; John Ghashghai, founder and managing partner at Cypress Digital Media; Keith Janosky, CFO and head of investor relations at Khosla Ventures; Thomas Silvas, senior wealth manager at Dunne Insurance Services Inc.; Dominic Steil, co-founder at Stateset; and Kristin Link, founder of Link Coaching.

Held in December 2019, the latest Lancer Tank gave 25 students from the Entrepreneurship and Design Thinking for Justice classes the unique opportunity to create a startup and pitch it to a panel. Lancer Tank is the final exam for semesterlong, seniors-only Entrepreneurship class students. The **15 startups created by the students represented months of collaborative design thinking, engineering, business practices and problem-solving to transform ideas into viable proposals.** Of the 15 startups who presented at the trade show, after answering questions by attendees and judges, 12 startups were invited to pitch to the judges onstage.

"THIS CLASS TAUGHT US THAT ANYONE HAS THE CAPACITY TO BE AN ENTREPRENEUR," SAID NAVYA PARITI '20, WHOSE GROUP DEVELOPED SPLASHBACK, A WATER CIRCULATION PUMP THAT ALLOWS CONSUMERS TO RECEIVE HOT WATER IMMEDIATELY, SAVING TIME AND WATER. "BEING AN ENTREPRENEUR TAKES A LOT OF WORK, AND YOU HAVE TO DEVELOP YOUR SKILLS, BUT THAT'S ACCESSIBLE TO ANYONE."

LANCER TANK WINNERS, December 2019:

MOST BUSINESS READY AWARD: **Shielded**, a polished approach to wireless safety technology inside the box

MOST INNOVATIVE AWARD:

SplashBack, revolutionizing water pumps to save water, energy and time

BIGGEST SOCIAL IMPACT AWARD: Level Up, "buy one, give one" to bring hope to the homeless

PEOPLE'S CHOICE AWARD:

Outlet 4 Vets, reconnecting veterans with society

Each winner receives funding from Saint Francis to continue their startups and put them into practice.

The following startups received outside mentors and possible future funding:

- BeeLine, an app to save time and money when getting food
- MediSimple, revolutionizing how medical information is stored and transferred over a person's life
- **SplashBack**, revolutionizing water pumps to save water, energy and time.

The Lancer Tank trade show gave each of the 15 startups from the fall 2019 Entrepreneurship and Design Thinking for Justice classes the opportunity to showcase their startups to judges, potential investors and mentors and the Saint Francis community.

CRISTINA FLOREA ENTREPRENEURSHIP CLASS TEACHER, 2019-20



- Lancer Tank Judge, 2018 and 2019
- LancerHacks Judge, 2019 and 2020
- Founder, BEAM (Business, Entrepreneurship, and Math) Program

"At my first Lancer Tank, I saw so much potential in the students. That's when I knew I wanted to work with them. They're so poised, respectful and well-spoken. It's not something that happens anywhere. BEAM isn't just in the Bay Area – it's international – but my Saint Francis students have their own spark that gives way for startups and the school's new applied learning program. There's such fertile ground to build on."



Senior Navya Pariti explains SplashBack, an innovative water circulation pump system, during the Lancer Tank trade show.

"THE ENTREPRENEURSHIP CLASS MADE ME FEEL LESS INTIMIDATED TO REACH OUT TO COMPANIES AND NETWORK FOR INTERNSHIPS OR OTHER SHADOWING OPPORTUNITIES. BEFORE THAT CLASS, I WAS VERY SCARED TO CONTACT PROFESSIONALS REGARDING ANY INTERESTS I HAVE. THE CLASS TAUGHT ME HOW TO NETWORK IN A PROFESSIONAL MANNER AND NOT FEEL DAUNTED IN REACHING OUT TO BIG-NAME COMPANIES."

CRISTINA SERRANO '19, NEUROSCIENCE MAJOR AT SANTA CLARA UNIVERSITY



Level Up accepts the award for Biggest Social Impact.

A LOOK AT LEVEL UP WINNER, BIGGEST SOCIAL IMPACT

WHO:

Seniors Kelly O'Neil, Grace Phelps, Charlene Quintos, Tierney White

WHAT:

Provided clean, quality clothes to the homeless to help them look and feel better and to improve their financial situation with betterlooking clothes for job interviews and other opportunities.

BUSINESS PLAN:

For every sweatshirt or T-shirt bought by a Saint Francis student, Level Up's "buy one, give one" model donated the same item to a local shelter. Level Up partnered with Your House South, a San Mateo County shelter for runaway teens.

"WE HOPED LEVEL UP WOULD BENEFIT THE HOMELESS POPULATION, BECAUSE WE REALIZED WE CAN MAKE A HUGE IMPACT ON THE LIVES OF THOSE IN NEED. WE WERE ABLE TO SHARE THIS EXPERIENCE WITH MANY PEOPLE THROUGH THIS PROJECT."

GRACE PHELPS

profile

Adishree Ghatare '20

Co-president (2018-20) sfhacks programming club

Co-captain (2018-20) Fanaa, Saint Francis Bollywood fusion dance team

Co-director (2020) Outreach director (2019), LancerHacks hackathon

Co-founder

Opportunity X, nonprofit working with sfhacks to bring science research and enrichment programming to under-resourced schools and schools with underrepresented groups

Awarded

a patent in 2018 for the underlying work of her vocabulary-learning app, Total Recall

Board member (2017-19) Girls Who Code

"Different parts of my mind come together from the different things I do."

Empowering students with access to more science education:

Through middle school and the beginning of high school, I realized how many opportunities and resources I've been given and how they helped me with my academic life and self-confidence — the feeling you have at the end of a project when you think, "I didn't know how to do that, but I was able to teach myself and figure it out." It's super rewarding, and it's important for every student to feel that at some point. It's even better if you can feel it often.

Joining the Fanaa dance team: I started as an Indian classical dancer, but my first experience trying Bollywood was at Saint Francis. It's completely different than anything I had done before because it is a lot more creative, loose and free flowing. It's been a didactic experience to teach classmates the choreography we create because you see how everyone has their strengths and weaknesses and how we all fit together.

Developing her patented vocabulary app, Total Recall: When you're learning vocabulary, a lot of techniques involve memorization, but there needs to be a level of research and deep investigation into what the meaning of the word is. I am trying to get people who use my app to think how the word is related to their lives and how it fits into the web of interconnections in their brains.



Top: With students at an Opportunity X event Bottom: Adishree (front center) performing with the Fanaa dance team

Connecting her varied interests: With very structured activities, like science, programming and dance, I like to push the boundaries of what can be done. My research project [of using machine learning to explore how common attitudes in a country affect the level of happiness of residents] was one of the ways that I was able to do that. There's skepticism that any research on happiness could be reliable or meaningful, but I found correlations between happiness and economics. I asked a question about something I was curious about and applied what I learned in English class, like rhetorical analysis to understand connotations of words. Different parts of my mind come together from the different things I do.



Since he officially came on board as Saint Francis High School president last July 1, Jason Curtis has made it a point to know all things Lancer. His camera for selfies is ever-present, as is his encouraging leadership and passion for our school's traditions, rigor and Holy Cross mission. If you see him on campus, don't be shy and be ready to smile!







New Leadership at Saint Francis

In addition to Jason Curtis' first year as president, the 2019-20 year welcomes several administrators to Saint Francis' leadership team.

PAUL LANNING, EdD, CFRE Executive Director of Institutional Advancement

Paul Lanning comes to Saint Francis with extensive experience in higher education advancement, previously serving in leadership roles in public and private institutions, including the University of the Pacific. San José State University and the Foundation for California Community Colleges. He is charged with overseeing the school's marketing, communications, alumni relations and fundraising efforts and leading the work on the school's capital campaign.

RAY HISATAKE Dean of Students

Previously assistant dean of students at Saint Francis, Ray Hisatake is energized by guiding students to make good choices. He fosters a partnership between parents and the school to support students' Holy Cross development. In addition to his responsibilities as dean, he serves as an assistant varsity football coach and mentors students in the school's Holy Cross Achievers program for selected first-generation lowincome students from underrepresented ethnic groups on campus.

JASON CURTIS President

Jason Curtis brings a wealth of experience in Catholic education to Saint Francis. He has devoted the past 22 years as a teacher, coach, department head, assistant principal and principal in Catholic schools. For the last 13 years, he served as principal/head of school at Cardinal Gibbons High School in Raleigh, N.C. He is partnering with Principal Katie Teekell '00 to continue building on the school's strategic plan and lay the groundwork for the school's future campus plans.

SUE REYNERI Chief Financial Officer

Prior to joining Saint Francis, Sue Reyneri was chief financial officer at Junipero Serra High School and Castilleja School and director of finance at Phillips Brooks School and Sea Crest School. In these roles, she oversaw finance, facilities, human resources, information technology and food service. She is the proud Lancer mother to Eric '06 and Matthew '10 Johnson.



From left: Paul Lanning, Ray Hisatake, Jason Curtis, Sue Reyneri



Gideon v. Wainwright, 372 U.S. 335

"In Mr. Carroll's AP Government class, we had to learn 15 Supreme Court cases that shaped the country. This is my favorite. It ruled that states must provide an attorney to any defendants in criminal cases who are unable to afford their own attorneys."



My TEDx notes "I was a TEDx speaker

this year and talked about this year and talked about the importance of having someone to talk to when you are stressed. My younger sister has epilepsy and was in and out of hospitals. My parents were often away, and I wouldn't tell them when I was stressed because I didn't want to add to theirs. [Before the TEDx talk] I never really told the outside world what's been going on with my sister." My hurdling spikes "I run the 100-meter hurdles and the 300-meter hurdles. Band is my fall and winter sport. Hurdling is my spring

event."

sport. I think hurdling is the best

WHAT'S IN MY Backpack?

Jackson Butler '20 entered Saint Francis High School as a bassoonist. Four years later, he's learned 30 other instruments as drum major for the Saint Francis Marching Band, where he conducts 85 musicians and leads the school's marching band camp each August. A devoted member of the Saint Francis Symphonic Band, he's played in Europe and Disneyland. These experiences have shaped him as a musician and who he is and what he hopes to accomplish as a liberal arts student at Southern Methodist University. "Band has been such a good learning experience. It's expanded my view of music and given me an amazing community," Jackson says.

My dopp kit

"This has my bassoon essentials: reeds [left], a c-strap and an old film canister to fill with water [to keep reeds moist]. I've played since fifth grade. It's the most beautiful instrument with an amazing range. The bassoon can go three to four octaves and can play tenor, treble and bass clef. Most instruments can't do that."



Notability on my iPad

"I use it for my drum major scores. I need to know every single part for over 30 instruments. Conducting is like an art form. I need to pinpoint where someone is flat or sharp, and if I make a mistake, the band follows suit."

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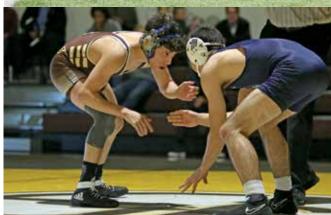
2019-20LANCER ATHLETICS ACCOLADES

The Lancers had an impressive fall and winter season in the Central Coast Section (CCS) and West Catholic Athletic League (WCAL). For the winter season, 18 Lancers earned WCAL All-League Honors.

Varsity Football

To show their appreciation for Lancer moms, coach Greg Calcagno '83 and fellow coaches invited the varsity players' mothers to join their sons on the field for practice at the inaugural Moms Football Camp. The moms tried on their sons' shoulder pads and helmets, experienced Coach Calcagno drawing up plays on the board and gamely completed drills, with their sons proudly cheering them on.





Wrestling

Sophomore Ryan Luna was crowned CCS champion in his 120-pound weight class, while junior Carsten Rawls placed second (182 pounds). Both advanced to the CIF State Championships with Carsten finishing in eighth place.



Boys and Girls Cross Country

The girls cross country team clinched the WCAL and CCS championship crowns, with juniors Isabelle Cairns. Vanessa Cabello and Roxane Thomas leading the Lancers. The girls team also finished in second place at the CIF State Championships. The boys team was runner-up in the CCS race, with senior Juan Pablo Garcia finishing in first place. This past season, nine Lancers earned 2019 WCAL All-League cross country honors.



Tennis

Partners Akanksha Pabari '20 and Katherine Simone '22 netted the CCS championship in doubles action, while the team earned a WCAL championship and second-place finishes at CCS and NorCal.





Coach Awards

Congratulations to boys cross country coach Phil Pompei '08 and girls volleyball coach Mike Rubin on their 2019-20 CCS Fall Sports Honor Coaches Award. Coach Pompei, who ran cross country as a Saint Francis standout athlete, has coached the Lancer team for six years. Under his leadership, the team has won multiple CCS team titles along with the coveted California state title in 2017. He also teaches religion, assists with Campus Ministry, immersion retreats and service projects and is the PA announcer for the volleyball, basketball, wrestling and football teams. Physics teacher Mike Rubin has coached girls volleyball for eight seasons. Equally popular for his energy and passion as a coach and for his studious approach to the sport, Coach Rubin develops successful athletes and empathetic citizens of character.

Athletes Giving Back

Participating in Lancer athletics imparts many life lessons, including the importance of service. All varsity teams devote part of their season to stepping out in the community to be in service to others.



Football: served food, sorted clothes, cleaned facilities at Sacred Heart Community Services

Cross country: served dinner at Project WeHope, a homeless shelter

Girls tennis: entertained patients at Saratoga Pediatric Subacute Hospital

Girls volleyball: volunteered at a youth volleyball clinic

Girls water polo: entertained patients at Villa Siena Senior Living Community **Field hockey:** volunteered at a youth field hockey clinic

Girls basketball: volunteered at a youth basketball camp

Girls soccer: entertained residents at Villa Siena Senior Living Community **Boys basketball:** volunteered at a youth basketball clinic

"Our student-athletes and coaches understand that part of being in a Holy Cross school means that we serve those around us and give back where we can. Our teams have embraced this philosophy and enjoy being in service to others."

Michael Pilawski, director of athletics



THE ARTSAT SAINT FRANCIS



TEDxSaintFrancis brings messages of empathy, community

Thirteen Lancers took the stage in February to share personal stories of resilience at the third student-led TEDxSaintFrancis, a licensed TEDx Talk. Student speakers addressed topics from being a twin, overcoming adversity, handling anxiety, playing youth sports and more. Yatin Bhat '20, one of the co-directors of the event, remarked on the event's unique role in providing students a platform to share their opinions that they otherwise wouldn't find in their classes.

"Presentation opportunities at school are usually more academic and are related to things that people are talking about in class," he said. "With TEDx, students can speak about something they've gone through or are interested in. Because we spend months making speakers feel comfortable and because everyone else is also talking about similar things, it means that people feel more willing to talk about topics at TEDx than they might in class."

Excerpted from "Investing in Inclusion" by Leslie Garcia-Sanchez '22 (above, left) "Lack of financial knowledge is particularly detrimental to low-income communities, where it can serve to perpetuate the cycle of poverty. The first instinct in many lowincome minority communities is to spend. This is because when money is scarce, you have to use it on basic necessities and don't consider the idea of saving. Family generations living in poverty set a standard for the future of that family. Not only does financial illiteracy impact lives economically but it is stressful to have an undetermined future entirely dependent on when the next paycheck will arrive. As I grow up, I hope to see a community where equity and inclusion are the norm; where money management is not hidden from students and debt is not a trap for them to fall into but rather is an opportunity to create an economically sound community; where people are not afraid to take risks in investments and know the importance of saving."

Excerpted from "Youth Sports: The Good, Bad and Ugly" by Harlan Banks '22 and Anay Nagarajan '21 (above, right)

"Modern youth sports have mangled the valuable life lessons we're supposed to learn and turned them into a multi-billion-dollar industry. For example, by preaching the 'no days off philosophy' coaches mislead children by teaching them that success is just a sum of hours, twisting the meaning of hard work. Don't get me wrong, having drive is extremely valuable, but many take this too far, and overwork by specializing in one sport at a young age. This is not the way to go and can actually be detrimental."



To view all TEDxSaintFrancis talks, go to Saint Francis Lancers.

Winning Poster Design



When it came Alex Mihalko to design his entry for this year's poster contest, he didn't have to look far for inspiration. The theme of the contest was "bring hope, present possibilities."

time for senior

and as he sees it, hope is all around him on campus. "The school is a symbol of hope," he says. "There are so many things that students are able to do here. Faculty members are especially passionate about what they do, and they care about getting students to their next journey. I see that in my teachers and coaches."

He illustrated four well-known landmarks from the school campus-the 100 Building, the library, Andre House and the Bay tree—as places that offer students hope because of what they represent. His design can be displayed two ways, presenting possibilities for his audience in how to view it. Congratulations to second-place winner Kolbe Yang '21 and third-place winner Caitlin Chan '22.





Saint Francis Debaters **Recognized Nationally**

Debaters Justin Shen '20 and Rahul Verma '20 reached the semifinals in policy debate at the 2020 Stanford Invitational and earned third place among some of the best competition in the western United States. They also received a bid to the Tournament of Champions, the first such achievement in the last six years for Saint Francis High School.





The double-cast for the fall production of "Blithe Spirit." Noel Coward's comedic classic, followed novelist Charles who invites a medium to his house to conduct a seance in hopes of finding inspiration for his next work. However, he becomes haunted by the spirit of his late wife, Elvira, who wreaks havoc and disrupts his marriage to his second wife, Ruth. The Lancer cast and crew included a talented mix of drama veterans and newcomers to the Saint Francis drama program. Senior Noelle Marino, who played Ruth, noted, "I was so proud that people asked for help when they needed it. It's great to know we can rely on such a trustworthy group of people."



Freshman Musician Plays at All-State Wind Symphony

Percussionist Bowen Hu '23 performed in February with some of the best student musicians in the state as part of the All-State Wind Symphony at the California All-State Music Education Conference.



All Shook Up

Directed by senior Sofia Graziani, the student-run musical in January was inspired by the comedies of Shakespeare and the music of Elvis, in which a guitar-playing stranger enters a small town and sets in motion a story of mistaken identity and unrequited love. "At the first rehearsal, I saw a group of high school kids, but after coming back every day, there was a level of professionalism that I saw," Sofia said of her cast that spanned all four classes. "They put in so much work, and I know the audience saw that."



Faculty Focus on Holy Cross Charism

One reason Ignite has had a big impact on students is because the campus youth group has a champion in Andrew Brown, Ignite coordinator. "Students are hungry for faith enrichment and faith sharing," he says. "Teenagers are disciples when they do not keep their faith to themselves. Ignite gives students a practical and inspirational setting for evangelization on the campus, and it continues in their families and communities."

Mr. Brown, who also teaches freshman and sophomore religion classes and leads the confirmation program at Saint Francis, explains that the experiences Ignite offers fit hand in hand with the Holy Cross education students receive. Through meetings and programs, students are living the BRIC values: Bringing hope, Respecting others, Inspiring integrity and Celebrating family. Ignite has grown tremendously in student members and increased opportunities for student participation and leadership since its inception two years ago.

"My favorite part has been seeing the joy, community and faith come alive within our young people. I'm constantly surprised by the creativity and joy in the Gospel the students have taken on," he says. On Valentine's Day, Ignite members canvassed campus with Scripture quotes on friendship and familial and Divine love. "Blessed Basil Moreau would be very proud to see students lead ways that the Holy Cross priests, Brothers and Sisters used to lead," Mr. Brown adds.

Prayer at the Flagpole

Before the first bell rings, students and employees gather every Wednesday at the flagpole to catch their breath, share inspiration and find comfort in Scripture.



TRENGTHENING THE HOLY CROSS**TRADITION**



Catholic Schools Week

Several Lancers celebrated Mass with all the schools in the Diocese of San Jose during Catholic Schools Week, held from Jan. 25 through Feb. 1, 2020, which celebrates the work and ministry of Catholic schools.



and Community

group on campus, offers students many opportunities to lead and build community with one another. At Christmas, students sang carols and offered holiday cheer to residents who live in the neighborhoods around school. During evening meetings, members model their faith by talking about issues such as relying on God for direction. Meetings always end with the "prayer chair," where students extend their hands in prayer to lift up classmates who need encouragement and support.

a core member who helps run meetings. able to do it with other students my age so much better."





TOGETHER APART: COMMUNITY CONNECTION DURING SOCIAL DISTANCING

ou were not supposed to be reading this.

We had planned to feature Saint Francis' new Social Emotional Learning pilot program in this issue of Progress. You were supposed to read about the exciting ways that our freshmen are learning the skills and tools they need to be resilient, handle the unexpected, better manage stress and connect with each other on a deeper level than today's social media allows.

Then the novel coronavirus shut down the country and its classrooms.



Saint Francis switched to remote learning on March 13, 2020, and all together-just, perhaps, in different ways than we have before. It is co-curricular programs, athletic events, liturgies, performances—anything our faith and our tradition as a Holy Cross school that show us that we that required an in-person gathering of any size-were canceled. are always at our strongest when we come together to be the light for others in times of darkness. Our community and our nation entered uncharted, uncertain waters. And

while we were deep in production of this magazine, we knew we needed to tell the story of our new reality.

These pages showcase Saint Francis' remote learning and worshipping during this time of social distancing and "stay at home" orders. But they After all, it's who we are right now. reflect far more. After our first full week of remote learning, something And have always been. amazing (but hardly surprising) began to happen. Messages and stories of hope and community emerged from the Saint Francis family. Our students, teachers and families continue to share, connect and laugh

> [Editor's note: Our use of the present tense is intentional to capture the reality as this issue went to press The low-resolution images taken from screenshots also capture this unprecedented moment in time.]



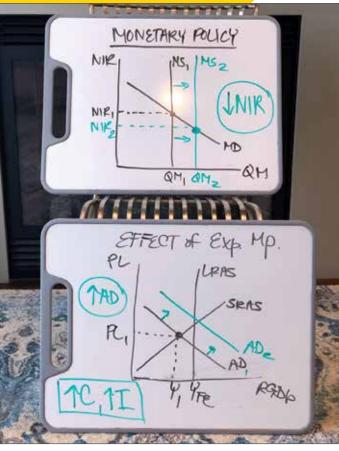
This fall, look for a feature article on our Social Emotional Learning program, but the cornerstones of that program-resilience, communitybuilding and lasting human connection-are here, too.

A "WEEK-IN-THE-LIFE" **OF ONLINE LEARNING,** LANCER-STYLE!

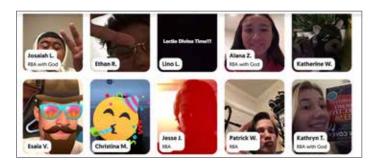
Throughout the crisis, our remote learning instruction provides the foundational skills our students need while supporting them emotionally and spiritually. Students are embracing web conferencing in a robust, weekly schedule, while connecting to every teacher and counselor to ensure that academic and emotional support is available.



MONDAY MORNING: **L** FACULTY MEETING AND COLLABORATION TIME Teachers touch base with Principal Katie Teekell '00 and Dean of Faculty Meighan Wilson Friedsam '97 to begin the instructional week.



TUESDAY MORNING: SOCIAL STUDIES **O** Teacher Kelly Walsh explains monetary policy on Zoom to her AP Econ class.



MONDAY AFTERNOON: RELIGIOUS STUDIES Sophomores in Living the Holy Life class with teacher Rosalyn Moorhouse use Flipgrid to discuss their "Relationship Bank Account with God." Flipgrid allows teachers to create message-board "grids" to



TUESDAY AFTERNOON: WORLD LANGUAGE Pictured here are students in American Sign Language class signing the alma mater. Saint Francis offers American Sign Language, Chinese, French and Spanish for world languages.





WEDNESDAY MORNING: **J** FACULTY MEETING AND COLLABORATION TIME Teachers Mary Jo Carroll and Meighan Wilson Friedsam '97, who serves as dean of faculty, collaborate on strategies for remote instruction.

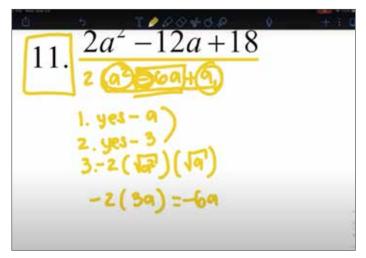


WEDNESDAY AFTERNOON: SCIENCE O Here, Kimi Liem's chemistry students are studying why water dissolves some substances and not others. In the spirit of reinforcing the importance of good hand-washing against COVID-19, the lesson also covers the chemistry of soap.



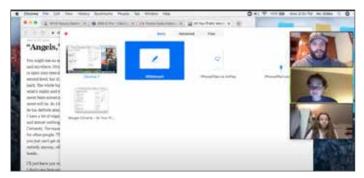
THURSDAY MORNING: VISUAL AND PERFORMING ARTS Band students play together (while apart) under the direction of teacher Javier Cerna '06.

facilitate video discussions.



O THURSDAY AFTERNOON: MATH

O Learning with different tools continues outside of the traditional classroom with a student in Sami Pompei's algebra class explaining how to solve a problem in her chapter review via video.



FRIDAY MORNING: ENGLISH

7 By recording and sharing videos on Zoom, English teacher Robbie Gibbs holds writing conferences in which his students can watch him edit their essays and listen to his feedback.



10 FRIDAY AFTERNOON: ELECTIVES Computer science teacher Joanna Vollucci reviews paradigms and algorithms in her Introduction to Computer Science class.

OUR VIRTUAL SPIRIT

Lancer spirit isn't bound by physical proximity. The plan was to hold our spring rally on Friday, March 27, and at 10:54 a.m., gather on the gym floor to sing the alma mater. Instead, the student activities department (@sfhs_activities) created a rousing online rally and Spirit Week.

On March 23-26, students dressed for their Zoom call, each reflecting a different music theme:

Monday: "Country Gold" Tuesday: "Ultimate Indie" Wednesday: "Rock Classics" Thursday: "Today's Top Hits" On Friday, March 27, at 10:54 a.m., students, families, educators and alumni celebrated their Lancer pride by posting a video to Instagram, Facebook or Twitter of themselves singing the alma mater with the hashtag #ourloudacclaim.

We are not able to replicate every physical event our students are missing, but we are finding new and creative ways that we can fill that void until we are back together again on campus.

o keep spirits high, Saint Francis educators wanted to remind students and families that they are not alone during this time of shelter-in-place. One word at a time, employees share the Prayer of Saint Francis, which is associated with our school's patron saint, Saint Francis of Assisi. This is a prayer of peace and a call for all to be a people of light and hope. Campus Ministry hosts regular "FaithTime" virtual meetings for students and addresses prayer requests or questions/concerns submitted through a Google Form.





#OURLOUDACCLAIM A few of the many Spirit Week posts we received

from Lancers far and wide.













Voices from the Front Lines

At the heart of a Saint Francis education is learning to use one's voice to help others. We asked several in our community to share their voices in these turbulent times. The opinions expressed are just that-personal thoughts and observations, which may not reflect the opinions of Saint Francis High School. But the experiences shared here are rooted firmly in the school's enduring belief that raising one's voice to point out injustices is essential to ensure that others' voices may be heard and lifted.

At the Heart of the COVID-19 Epicenter

BY MARIA DUEÑAS '05. MD PEAK Health Assistant Professor Division of General Internal Medicine Mount Sinai Medical Center, New York

'm a proud graduate of the New York University School of Medicine and the Primary Care/Social Medicine Training Program at the Montefiore Medical Center, where I learned the principles of medicine and acquired my love for primary care. The key tenets that I took away were simple, yet logical: the history reveals itself as you talk to your patients and paying close attention to their physical exam findings will help guide your clinical judgment.

These two basic tenets have been turned upside down now that we face the height of the coronavirus pandemic in New York City. We are encouraged to limit our physical interactions with patients and forgo exams, unless absolutely necessary. This single virus has upended health care and turned physicians, nurses, technical support staff, janitorial staff, as well as others who keep hospitals running, into coronavirus front-line workers.

After recently finishing my first redeployment (that's right, we are in a war-like environment, after all) to cover four nights of the inpatient hospital service at The Mount Sinai Hospital, I recognize just how ugly this disease can be. Patients are admitted to primarily single-bed rooms, with doors closed and a call button away from reaching another human. As much as it is shocking to me to move away from practicing medicine in the way that I was taught, it's far more disturbing to see so many people alone, ill and afraid. You try to pretend as if it's not a big deal, but if I learned anything thus far about coronavirus, it is that it has no mercy.

So, I plead with you:

- Continue to social distance.
- If you are outdoors, please wear a mask.
- Wash your hands frequently.
- Check in on those who you love and care about.

We will get through this. It will be a long journey that unfortunately unveils some ugly truths about our democracy, but I hope that we will be stronger for it.





Coping with "New Territory"

BY ANN QUINN HALKETT '90, MA, LMFT, LPCC Marriage and Family Therapist

his is new territory for all of us, including me as a therapist. The primary topic on every client's mind at least initially is this crisis and the impact it's having on them. Anxiety is definitely a reported feeling, but I am also hearing sadness and anger regarding the abrupt intrusion of this event and the ripple of change it has caused in daily life. Activities and school stopped so suddenly.

Additionally, there is grief associated with the loss of anticipated experiences. For the teens I work with, the loss of physical contact with friends is very challenging. Connecting virtually helps, but for many, and for teens who especially rely on their peer group, it is hard.

Finally, the unknown around when this will be over hasn't been named so specifically by my clients but it's fueling their anxiety. The worry over whether prom or graduation will be canceled and how long until they'll be able to get together with friends is on their minds.

Ann speaking to Saint Francis students at a previous event.

Ann's coping suggestions:

- Stay connected virtually with friends as regularly as possible.
- Get outside and get moving, in nature or in the neighborhood. Any activity and movement can help relieve some of the anxiety and possibly spark some joy or peace, too.
- Create a routine and have patience and compassion to allow oneself to settle into it.
- When feelings become particularly intense, try writing or some kind of artistic outlet such as drawing or painting.



I am now getting requests from other agencies that minister to people who live in their cars and do "downtown street" work with people experiencing homelessness. This has been an awesome collaboration between the shelters and the Lancer family. Thanks to the Saint Francis community, my family and I have been able to "ramp up" production. So many Lancer parents, alumni and current students came through and continue to do so! My kids are my "clean-screened" assembly team. Other Lancer families and my neighbors whose kids go to our "rival," Bellarmine, are donating supplies in a bin in front of my home to respect social distancing. Volunteers also are labeling, making masks, donating directly to the shelters and making dinners and baked goods for the women at Heart and Home. It's just been an amazing outpouring.

My goal is to create awareness. This is a small but practical way our own little family "isolation tribes" can help, and I do believe it will help stop the spread, which helps everyone in our community. With the economy the way it is, the number of people experiencing homelessness will only be increasing. These agencies need more support. I encourage everyone to get creative and reach out to these less visible – but very important – community agencies that really need help and need to know that someone cares for them.

HOW TO HELP

If you want to help, assemble your own "clean-screened" tribe to make personal hygiene to-go kits for these Palo Alto-area shelter organizations or your own local organizations:

Heart and Home Collaborative hhcollab.org

Downtown Streets Team streetsteam.org

LifeMoves livemoves.org

Coronavirus Education for the Homeless

BY LIZ FRAZIER, RN, BSN, MS

Cardiac Nurse, Stanford Medical Center Parent, Jimmy '12, Alex '14, Adriana '17, John '22

hings are crazy right now for all health care personnel around the world. We are all in this together. Between my shifts at Stanford, I started volunteering for a public health education project for Palo Alto Emergency Services. Now, so many in the Lancer community are stepping up to help me and becoming involved during this crisis.

The city of Palo Alto asked for a nurse to formulate a COVID-19 educational presentation for a small, local homeless women's shelter, the Heart and Home Collaborative. The shelter president, Mary Wisnewski, one of many amazing local community service heroes, really helped me figure this out and referred me to other agencies. My presentation focused on what is COVID-19, how it spreads, how to wash hands and sanitize, what are the symptoms, etc. At Heart and Home, senior women sleep on folding futon mattresses on a church floor, six feet apart. They have no TV and only a few have phones, and they were anxious and wanted more information. I realized that telling the women to use hand sanitizer and Lysol wipes was pretty futile [because] it's hard to find those items.

The Frazier siblings assembling personal hygiene to-go packets (from left): Jimmy '12, Adriana '17, John '22 and Alex '14.

Lots of people have given me homemade masks, but as a nurse, we are unable to use these at Stanford, as the hospital is not yet accepting homemade masks. But in thinking about a way to tactfully, humbly replicate the idea of coronavirus protection with women experiencing homelessness, I realized that they would need these supplies to be able to practice what I was preaching to them. That's when the "personal hygiene to-go packets" came into mind. Shelters are getting all kinds of supplies, but these just make it easier and more practical to coordinate and disseminate.

All the items can be placed in a one-gallon bag and taken on the go. I used inexpensive, CDC recipes for diluted bleach for sanitizer and put it in small spritzer bottles to wipe down grocery cart handles, bus handles, etc. I put homemade hand sanitizer in small travel-size spritzer bottles, tucked in a mask/face cover and added information sheets, which Palo Alto Emergency Services printed (gratis) for this. Mary at Heart and Home said the best thing about this is that these practical kits not only make the unsheltered senior women feel safer and cleaner and help to stop the spread, but it makes them feel like someone cares about them.

Creating Coronavirus Protection Personal Hygiene Kits

Recommendations for clean, sanitary assembly (based on consultation with Santa Clara County Public Health and CDC guidelines) are below. This is an evolving situation, and recommendations may change. If you are interested in creating personal hygiene kits, please watch for new guidance from public health officials and follow it.

- 1. Wash hands for 20 seconds with soap and water. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol
- 2. Clean and disinfect the prep area and clean and wipe all items prior to placing in bag.
- 3. Out of an abundance of caution, all assemblers should wear clean gloves and a mask when assembling. All assemblers must be free of any symptoms of COVID-19 (cough, fever, etc.).
- 4. Avoid touching your eyes, nose and mouth, especially during assembly.
- 5. Place all items in a clean, see-through, self-closing plastic bag.

SUGGESTED ITEMS TO INCLUDE:

- 2 plastic packs of travel-size tissue
- 1 small, disposal bag for tissue (labeled: "used tissues here")
- Small travel-size hand sanitizer (store-bought or homemade, as long as it contains 60% or more alcohol, per CDC guidelines. Homemade sanitizer recipe: healthline. com/health/how-to-make-hand-sanitizer.
- Small packet Lysol wipes or a small, clearly labeled spritzer bottle (contents: diluted bleach, per CDC guidelines for hard surface disinfectant of 2 tsp. bleach per 16 oz. water)
- 20 paper napkins/paper towels (in a marked Ziploc bag) with instructions to spray with the spritzer to disinfect grocery cart handles, bus handles, etc.
- 1 clean face mask or bandanna
- COVID-19 prevention information from your county emergency medical staff or public health office (include locations of public showers, food pantries, etc.)
- Mental health resource information, including your county's suicide hotline number and the National Alliance on Mental Illness (NAMI) "warmline" number for your area (search on "NAMI" and "warmline")
- 1-gallon plastic bag for all items
- You may choose to include a small note of encouragement



Lending a Hand to Help the Vulnerable

BY ANANYA KARTHIK '19 Stanford University, Computer Science and Political Science major

n the face of the global COVID-19 pandemic, I initially felt helpless in my capacity to make an impact given the enormous scale of the crisis. But I knew that I wanted to do my part — however small — to help out, so I decided to start by channeling my efforts toward my community and assisting people at the grassroots level. I started thinking about how shelter-in-place would be affecting individuals in the community who are more vulnerable for COVID-19 (such as elderly and/or immunocompromised individuals), with effects ranging from difficulty in obtaining essentials to loneliness due to social distancing.

In order to help bring the community together to serve those in need, a few friends and I decided to launch an initiative to match higher-risk individuals with local, low-risk volunteers who can pick up groceries/prescriptions and other essentials and provide virtual companionship. I started Santa Clara County Helping Hands in my community, and my co-founders started LA Helping Hands in the Los Angeles area. Our Helping Hands initiative has expanded to seven cities with all branches run by college students. In Santa Clara County alone, we have more than 300 volunteers matched with nearly 40 higher-risk individuals.

In this time of social distancing, we hope to foster relationships within our community that are not merely transactional and hope to help the community get through this pandemic together. It's been so inspiring to see the number of people who've generously volunteered their time and energy to help other members of our community and provide a source of consistency and support for them in this difficult time. I'm thankful for those who are going above and beyond to serve those in need. Our long-term vision is to allow elderly and immunocompromised individuals to continue to receive assistance and find companionship through our network of young people.

Please visit scchelpinghands.com for more information.



My "Lost" Senior Year BY CAROLINE SMITH '20

A thirst, quarantine seemed to be the perfect cure to my inescapable "senioritis." Circumstances escalated quickly, though, and soon every inbox refresh ushered in another heartbreaking community update informing me of longer and longer school closures until next week, next month, and finally the beginning of May. Until suddenly, with one email notification, my last day in high school had already happened.

In the time since, the hardest part of receiving this news has been our inability to see each other for comfort, say goodbye to impactful teachers, visit our favorite coffee shops and walk through the quad for the last time. Like me, many of my peers feel overwhelmed with hopelessness as our high school careers ended, and the world came to a grinding halt.

The magnitude of this situation stretches far beyond the missed senior traditions, although these milestones were hallmarks of senior year our entire class looked forward to. So many special moments like senior ball, college-sweatshirt day, the final day of classes and graduation will likely never happen. I would give anything to be back on campus today and should have fully embraced the joys of high school when I was still living them.

Words of Gratitude



So kudos to the SCC Helping Hands Team - what a great initiative!

As we have all transitioned to online learning, the necessity of faceto-face interaction stands out to me as the most important piece of education. Everything from casual hallway hellos to learning from our peers' comments and questions all contributed to the richness of my education at Saint Francis. Online learning cannot replace this atmosphere, but Saint Francis is not the buildings or lunch cookies or liturgy day uniforms. It is every student, teacher and faculty member who makes it the kind of community I am grateful to have been part of for nearly four years.

Our senior class stands in solidarity with thousands of other students across the world by sheltering in place and forfeiting on-campus learning. What our class will take away from this experience is perhaps something far more meaningful than lost traditions. We understand the priceless experience of going to class, rallies and masses. I cannot pretend that any of us would choose to end our senior year of high school in this way, but I am grateful for more time spent with my family, my sister home from college and our pets.

Saint Francis is bigger than any one crisis, and yet manages to fit in a small Zoom window. I miss you all. Go, Lancers.

Spring 2020 PROGRESS

FROM THE ALUMNI DIRECTOR

Dear Alumni,



I'm starting this letter as I normally end my letters. Our tradition continues ... Go Lancers!

I've always known Saint Francis to be an amazing community, but recent events have driven this point home. In the face of hardship and suffering, our Lancer family has banded together. We've adapted as things turned upside down, we've shown resiliency, we've shared our faith and we've lent a hand.

Our tradition continues. Tradition is the continuity from the SF Class of '59 to our most recently accepted

incoming freshmen, SF Class of '24. It's our shared values, our commitment to each other and reliance on faith and hope. In addition, tradition is the way enduring Lancer rituals are passed down like a baton from one class to the next. Like earlier generations, our youngest Lancers raise their hand to sing the alma mater and they join the chorus of "We are SF" and "Beat the Bells."

Go Lancers! The phrase heard on every Saint Francis field and gym goes beyond rooting for our home team. Those two words reflect enormous school pride. I'm especially proud of how our school has navigated these unique times. Saint Francis educators have rolled up their sleeves, worked long hours and found creative solutions to provide quality learning for our students. They've done this with compassion, guiding young adults through a challenging time. I'm proud of our students accepting the demands of remote learning and finding productive ways to stay engaged with learning and with each other. And I'm proud of our alumni and the many ways they have provided support, including career guidance for displaced young alumni impacted by college closures.

Because of these challenging times, we were not able to host the spring alumni social, service day or school auction. However, we have not stopped efforts to provide opportunities for you to stay connected to your fellow Lancers. I hope you have enjoyed seeing Saint Francis content on social media. If you are not seeing our posts, you can access our social platforms, including our alumni LinkedIn group, on our **sfhs.com/alumni** site. Please also update your contact information at **sfhs.com/alumniconnect** so that you don't miss updates, invitations and opportunities as they arise.

We love hearing from you and look forward to seeing you soon. Thank you for being an important part of this wonderful community.

And because I have faith in a return to normalcy, and because it's always worth repeating, Our tradition continues ... Go Lancers!

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Greg Calcagno '83 Alumni Director gregcalcagno@sfhs.com Twitter: @SFHSalumni Facebook: Saint Francis High School (Mountain View) Alumni LinkedIn: Saint Francis High School Alumni SFHS.com/alumni/giving







with Jason Cur

al Saint Francis vs. Bellarm and Friends Bocce Ball Tournamen he 1969 classes of Saint Francis and Holy (from left) Joey Bernardi, John Ca Eric Piziali '91, and Willy Da Rosa Cross reunite at the 2019 Grand Reunior





Dear Lancer Family,

This has certainly been an unusual spring, and we hope and pray that everyone in our Saint Francis community remains healthy and has their loved ones nearby. As the current school year comes to a close, we feel for the students whose senior year experiences have been so dramatically altered. As they become Lancer alumni, we hope that they will look back on their years at Saint Francis with fondness and pride and know that they will forever be a part of the Saint Francis community.

Community. That is the best descriptor of what I've gained in my first year at Saint Francis. I've been able to observe the uncommon tie so many have to this campus and more importantly to each other. Students, educators, current and past parents, alumni, extended family members ... all feel such a bond with Saint Francis. It has been a true privilege to see and become a part of that.

This is what we seek to foster in the work we do in Institutional Advancement. Through our efforts to share our stories, connect alumni, engage parents and raise funds to provide for our students and educators, we seek to continue the traditions that have defined Saint Francis for more than 60 years, even as we continually adapt to a changing society with new technologies and unprecedented challenges.

The support of our donors makes all of this possible. Your support instills hope in all of us at Saint Francis. With your philanthropic gifts, we are able to provide tuition assistance for families in need, so that any student hoping to attend Saint Francis and benefit from a Holy Cross education can do so. We are able to provide for our educators, ensuring their continued professional development and our ability to provide new programs and implement new technologies to benefit our students. And we are able to continually enhance and improve our campus facilities and grounds, ensuring a quality educational environment for all.

All of us at Saint Francis are deeply grateful for the support of our alumni, parents and other donors who help us provide such a special experience for every student and educator, the sense of community

The support of our donors makes all of this possible. Your support instills hope in all of us at Saint Francis.

that is so unique to Saint Francis. In this challenging time for our community, supporting the future of Saint Francis through gifts to the Saint Francis Fund, investing in the Alumni Class Endowed Scholarships or working with us to identify how you can make a difference with your philanthropic support gives us a renewed sense of hope and optimism for brighter days ahead.

Thank you and go Lancers!

Paul Lanning, EdD, CFRE Executive Director, Institutional Advancement

ALUMNI IMPACT:

2020 LancerHacks Alumni Judges



Aruna Balakrishnan '99 LANCERHACKS PANELIST ON INCLUSION AND INTENTIONALITY

HEAD OF DESIGN RESEARCH, DROPBOX

Aruna leads a Dropbox research team focused on product development process and decisions. As the first user researcher at Change.org, the largest online platform dedicated to political change, she investigated the needs of petition starters and global users.She also worked at Google and the RAND Corp. She holds a B.A. in engineering from Harvard University and a Ph.D. in human computer interaction from Carnegie Mellon University.

Charu Dwivedi '14

SOFTWARE ENGINEER, FACEBOOK

At Facebook, Charu focuses on preventing fake news and fake accounts from existing on the platform. Before joining Facebook, he was a software engineering intern at Cisco, Techlab and Salesforce and Michigan Information Interaction Lab research assistant. He received his B.S. in computer science at the University of Michigan.

The Saint Francis robotics team moderators, Mr. Chechelnitsky and Mr. Selden, and our mentor Mr. Pogace fostered my interest in technology. At LancerHacks, I was impressed by the kinds of problems that the participants were trying to solve, from mental health to politics, especially around fake news and fact-checking."- Charu Dwivedi On Feb. 29, 2020, Saint Francis hosted its second annual LancerHacks, a 12-hour student hackathon where 80 Lancers and 39 students from additional Bay Area schools developed 23 innovative, social impact apps/projects. Student teams competed for prizes, met judges and panelists including Lancer alumni (below) and worked together to help underserved communities.



Matt Tennant '94

LANCERHACKS JUDGE SOFTWARE ENGINEER, GOOGLE

In addition to his current focus on Google Analytics, Matt's nearly 10year career at Google has included working on the Chrome OS. He held previous software engineering positions at 4Home, Inc., Cadence, ChipEstimate Corp. and Tabula. He has a B.S. in electrical engineering from Princeton University and a M.S. in electrical engineering from Stanford University.



Mike Wakerly '99

LANCERHACKS KEYNOTE SPEAKER ENGINEER, HACKER, INVENTOR AND INVESTOR

CHIEF TECHNOLOGY OFFICER, BUTTON, INC.

Mike leads Button's development of new innovations in commerce and mobile technology. Prior, he was a Google software engineer and holds several patents. He founded Bev Bot, LLC, a tech platform for the Bay Area commercial beverage industry. He holds a B.S. in computer engineering and computer science and a M.S. in computer science, both from the University of Southern California.

I was impressed with the creative ideas at LancerHacks. They showed a fresh perspective on problems from people who haven't spent years working with 'the way things are.'" - Matt Tennant



PENDENZA, WEBER LEAD HONOR ROL



The Crusader was the mascot of Holy Cross High School, before the school merged with Sain Francis in 1972.



The school's earliest days were chronicled in the student newspaper called The Lark.



Always a Lancer, right?

Actually, there was another mascot when the school was founded in 1957—one that was, perhaps, a little less intimidating on the athletic field. Because St. Francis of Assisi, after whom the school is named, is traditionally pictured with birds, the Brothers in 1959 wanted to name the school's athletic teams the Larks, but the students objected.

"We said that we cannot go into battle against the other schools because they are going to be saying, 'Tonight, we're playing the Tweety Birds," recalls Terry Healy '60. The students' objection was so strong that the Brothers agreed to leave the decision up to the students. The lion, oriole and eagle were under mascot consideration, but after Peter Montez '59 drew a picture of a Lancer, student council was smitten and voted to approve the noble knight with his lance at the ready.



Sixty years later, the Lancer mascot is going strong, pictured here at a 2019 summer freshman welcome event.

We've got spirit! From left: Ray McNair '62, Mike Gage '61, Mel Duffey '61, Chris Baumann '62 and Mike Morgenroth '61 rally the Lancers to victory.



Fred Pieracci '60 reports that he is enjoying retirement and playing lots of golf. Fred and his wife, Candy, reside in Laguna Niguel, Calif.

Michael Fitzsimmons '61, a retired United Airlines manager, works parttime for the Washington NFL team and drives for Uber. Michael and his wife, Barbara, have three children and five grandchildren.

Michael Pittner '62 is enjoying retirement with his wife. Gail. in the Sierra foothills. Michael previously worked as a vice principal for a Bay Area high school.

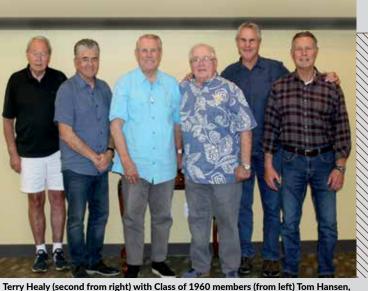
Michael McDonough '65

retired from teaching and school administration. After earning a bachelor's of science degree from Mount Angel College in Oregon, a master's of science degree from Western Oregon College and a

school superintendent license from the University of Oregon. Michael has lived in Oregon, Hawaii, Washington and Nevada. His hobbies include travel, U.S. history. reading, rodeos, collecting Western memorabilia and being with his three sons and their families.

Tom Gierhart '67 is retired from a career in engineering operations management at Boeing and Raytheon. He lives in Fountain Valley, Calif., and volunteers as a docent at Centennial Farm, educating elementary school children about farm animals, crops, seed planting and food origination. Tom also enjoys taking cooking classes and line dancing.

Robert Balmanno '69 is the author of Embers of the Earth, the third book from the dystopian Blessings of Gaia action series that includes September Snow and Runes of Iona. Robert also



Bill Lachapelle, Bob Lema, Dave Obenour and Ron Lang



Alumni teachers in 1977-78 don

Osorio '65, Barry Ivers '64,

letterman jackets during Homecoming

Week. (from left) Bill Delanev '67. Rob

Bartelleti '67, Br. Joe Tomei '67, Dave

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circa early 2000s.

serves as a library specialist for the Sunnvvale Public Library.

Frank Riccoboni '69 is celebrating his 40th wedding anniversary with his wife, Judy. Together they have two daughters and four grandchildren.

Gregory Fisher '70 earned a bachelor of business administration degree from Oregon State University, worked for 12 years at Applied Technology in airborne counter-warfare and 20 years in environmental testing for Garmin International.

Mary Feichtmeir Mesa '70 HC

is retired and enjoying being a grandmother to four grandchildren. She is also a novice pickleball player.

Frank Mercer '71 retired from his position as senior staff scientist at

Thermo Fisher Scientific. During his career, he helped develop the technology for conducting DNA and genetic analysis. Frank and his wife, Kristin, live in Belmont and enjoy traveling and watching movies.

Daniel Slaven '71 is loving retirement including the time he spends traveling with his wife, Charlotte Moon.

Michelle Yaley-Myers '73 enjoys living in Point Loma, the coastal San Diego neighborhood near her daughter, Melissa Skrabo Munster '96. Michelle enjoys being Nana to Melissa's two children and to her two grandchildren from her son, Matthew Skrabo '99. After 30 years as a makeup artist, Michelle is working less frequently and spending more time volunteering, traveling and spending time in the ocean.

Continued on next page

THE SAINT FRANCIS TRADITION

Terry Healy '60

"The lifetime friendships we developed were the biggest impact from our Saint Francis High School experience! I grew up in those days when Silicon Valley was referred to as 'Santa Clara Valley, the Valley of Heart's Delight,' in the middle of a large, warm Irish family. I found Saint Francis to be an extension of that same environment.

"The very first Class of 1959 graduated less than 40 students. Our class graduated about 90 students, and the Class of 1961 graduated about 125 students. Back then, the student body was all boys, and we all knew each other. As a result, our reunions over the years have always included all three of those pioneering classes. Recently, one of our 1960 classmates passed away, and his celebration of life was led by Father Tony at St. Joseph's Church in downtown Mountain View. The church was packed to the gills with so many from those first three classes!"

Tim Finger '74 is an instructor at Tim Finger Pickleball in Utah. Tim is a four-time gold-medal winner in the Huntsman World Senior Games and a nationally ranked pickleball player in his age division. In addition to playing and teaching, he co-wrote The Pickleball Bible - Student Edition and The Pickleball Bible: The First Comprehensive Research-Based Guide to Playing and Teaching Pickleball.

Michael McMahon '75 moved to Wickenburg Ranch, Ariz., and continues to pursue his passion for road cycling. He also enjoys attending baseball games.

After 43 years, Marty Sexton '75 retired from the automotive industry and moved to Fort Bragg, Calif. Marty enjoys fishing, mountain biking and many other outdoor activities.

T. Kevin McDevitt '79 retired from his work as a NASA computer scientist. He lives in Sunnyvale with his wife, Berenice.

Kathy McEnaney Brill Burk '80 is a thriving realtor in El Dorado Hills, Calif. Along with her husband, Richard, she has two adult children.

Dore Liston Meyers '80 calls Anchorage, Alaska, home but is spending much of her retired life traveling with her husband, Kevin. They recently built a new home that they use to host charitable events and entertain friends and family. Dore's

sister, Ashleigh Liston Oliver '77, lives nearby in Eagle River, Alaska. When not traveling, Dore and Kevin focus on philanthropic activities.

Miranda Ow '80, a senior

management analyst, received her 30-year pin with the Los Angeles Department of Transportation. Miranda is looking forward to retirement and devoting more time for her hobbies, including sewing, embroidery and quilting. Married for more than three decades, Miranda has three adult children and is looking forward to the 40th reunion.

Several Lancers competed in the 4th Annual Crawford Family Charity Golf Tournament in Phoenix, Ariz. The event, hosted by San Francisco Giants All-Star Brandon Crawford, raises funds for the ALS Cure Project. Matt McCormick '83. Ted Bacci '83 and Jim Downey '83 won the invitational tournament, playing in memory of **Pete Hinojosa '83**, who succumbed to amyotrophic lateral sclerosis (ALS). Tom Hinojosa '75, Rosie Sundell Hinoiosa '81. Rob Hinojosa '77, Jackie Hinojosa '13, Stacy McCormick Moeller '85, Pepe Hinojosa '74 and Chris Bradford also supported the event and its mission to eradicate ALS.

Kriste Kern Michelini '84, founder of Kriste Michelini Interiors, won a 2019 Luxe Magazine Reader's Choice

Award for classic interior design. Kriste has three children and lives in Alamo.

Herb Beaven '85 is a singer and songwriter with two self-produced albums.

Cynthia Piazza Haubl '86 and her husband, Glen, purchased Sierra Pines Resort, a mountain lodge in Sierra City near the Yuba River. They have two adult children.

Tomas Palermo '86 is a music writer and editor. He currently works at Apple Computer as a featured content publisher.

Christina Jimenez '88 is a professor and chair of the history department at the University of Colorado, Colorado Springs. The American Library Association lists her book, Making an Urban Public: Popular Claims to Citizenship in Mexico, 1879-1932, as an Outstanding Academic Title.

Jose Alan Acevedo '90 retired from the Air Force in 2017 and is a technical director and orbital analyst at the National Space Defense Center in Colorado Springs, Colo. Jose develops protection

strategies for the United States Space Command and National Reconnaissance Office.

Claudia Marie Lopez '95 is an

assistant professor in the sociology department at California State University, Long Beach. Claudia earned her doctorate in sociology with an emphasis in feminist. Latin American and Latinx studies.

Adam Kubota '96 has toured six continents in five years while playing bass for the internationally renowned band, Postmodern Jukebox. His performance venues include Radio City Music Hall, the Sydney Opera House, L'Olympia in Paris and the Dubai Jazz Festival. An accomplished musician, Adam also earned a juris doctorate from Brooklyn Law School.

Tim Marrion '03 is the assistant men's basketball coach for San Jose State University. Tim, his wife, Sofia, and daughter, Gia, live in San Jose.

Joseph Bramlett '06 finished with an even par on the AT&T Pebble Beach Pro-Am Golf Tournament final round.

Amanda Heinisch Lease '06 teaches biology and biotech at Santa Clara High School. She and her husband, Jeffrey, and their son, Caleb, live in San Jose.

El Segundo firefighter Matthew Goodenough '09 was recognized for distinguished service during the 45th Annual Medal of Valor Luncheon hosted by the Southbay Police and

Matthew Goodenough '09

sister-in-law of Helen, Board me Patricia Biagini, wife of Mark; m

John Collins, father of Pete, Sair

Margaret Curry, mother of Gare '79, Mary '80, Kathryn '83, Dunc '84, Patricia Curry Starkenburg '8 grandmother of Melissa Busmire Mary Busmire '06, Keith Busmire

Frank F. Davila, father of the lat Frank R. '60, Mary Ruth Milburn Hernandez HC '62, the late Erne Goldrup HC '64, Gloria "Jeannie' Medley HC '68, Robert '69 and L Peterson '73: grandfather of Tru Anne Milburn '85, Mathew Richa Hernandez '86, Mark Zinslen Mil '87, Gregory Joseph Milburn '88 Richard Daniel Hernandez '88, J Elizabeth Milburn '90, Danielle ['09, Allyssa Davila '14

Bishop Pierre DuMaine, bishop Diocese of San Jose

Judy Dunnington, mother of Ka Miller, Saint Francis employee

Henry M. Duque, husband of th Judy; father of Adrienne Duque '79, Carolyn Dugue LeBaron '80

Rob Hinojosa '77, Ken Favaro, Pepe Hinojosa '74, Chris Bradford

Amanda Ellen Wagner and Robbie Copple '02





Susan Almon, wife of the late Wil

mother of Pat Almon Cremer '82: grandmother of Stuart Cremer '2 Sam Cremer '20

Elizabeth "Lou" Antonioli, moth Elaine Antonioli Farley '77, Steph '79, Greg '83, Michele Antonioli '87; grandmother of Kelly O'Neil

Maureen Ariente, mother of Key Sister Donna Ariente, IHM '79, M '82, Venisa '85, Teresa Ariente Jo

Melanie Benedetti, sister of Ste

of Nina '07 and Julia '10

Br. Charles Johnston, C.S.C., passed away at 94 on June 19, 2019. He was humble, gentle, hardworking and faithfully served the Lord as a member of the Congregation of Holy Cross.

Br. Charles earned a B.S. degree in chemistry from Seattle University and enlisted in the U.S. Navy, serving in the Pacific as an electronics technician. After the Navy, he returned to Washington to study and teach industrial arts and joined the Brothers of Holy Cross in 1953.

His ministry harnessed his talent as a science teacher and his interest in electronics. At Saint Francis, he taught chemistry and physics from 1958-1966 and returned in 1996 to work in the Facilities Department as a maintenance specialist. Frequently seen pushing a tool cart around the halls, Br. Charles maintained all the clocks on campus, checked the fire extinguishers and helped lay the school's original internet cables. Always a reassuring presence at Saint Francis, he patrolled the grounds each night, making sure doors were locked and windows were latched. He retired from Saint Francis in 2010 and moved to Austin, Texas, to live in community with other Brothers in retirement at St. Edward's University.

Villiam, 2;	LeBaron '80), Sue Duque Bedrosian '82 and Rick '85	David Mentink '81 , son of the late James Mentik Sr.; brother of the late James Jr. '74, Teresa '75, Michael '77, Cheryl '83	
22 and	Kathryn Eileen Billiet Essoyan '84, wife of Stephen; sister of Lisa '78 and		
her of	the late Angela Billiet '78, Julia Billiet	James Carl Mentink Sr., husband of	
hanie	Ericson '80, Philip '81, Nancy Billiet	Margaret; father of the late James Jr.	
O'Neil	Guyette '89	'74, Teresa '75, Michael '77, Cheryl '8	
il '20	Charles Frank , father of Curtis '87 and	Richard "Dick" Mercurio '60, husban	
vin '77,	Kerri Frank Fullerton '89	of Beverly	
Aonica	David Leo Galiotto '79 , husband of Jill;	Yvonne O'Connor '84, wife of John;	
ones '87	father of Shannon '15, Ally and Brady;	mother of Joseph Tralongo	
eve and	brother of Jerry '81	Mary O'Shea, wife of Donal; mother	
ember	Thomas P. Giebler '73 , brother of Mary	of Larissa O'Shea DeCarlo '87 (Mike	
nother	Ann Crew HC '69	DeCarlo '83), Lyndsey O'Shea Eulate	
nt	Marilyn and Ron Gile, parents of Chris "Todd" Gile '85; grandparents of Christopher '19 and Derek '23	'90, (Carlos Eulate '87) Brian O'Shea '9 (Amy); grandmother of Lauren DeCarlo '14, Anna DeCarlo '18, Alexander '23	
eth Gill	Vera Higdon , mother of Rona Higdon	Eddie Owen, husband of Helen	
can IV	Schriber, Thomas, Michael '62, Edward	Marchese Owen; grandfather of	
'86;	'65, the late Mary Higdon Hostetler,	Christopher '03, Elise '06 and	
e '05,	Regina Higdon Huelsenkamp HC '70,	Paulina '07	
re '08	Marianne Higdon Holloway, Cheryl	Eugene "Gene" Ravizza , husband of	
te	Higdon Canning '73 and Barbara	the late Dianne, father of Rev. Mark	
n, Sara	Higdon Cooper '78. Was a volunteer in	Ravizza, SJ '76, Gregory '79, Claranne	
estine	the music department.	Ravizza Long; grandfather of Matthew	
"	Catherine Hynes , wife of Neil; mother	'05, Christopher '11, Jenna Long	
Lupe	of children Jay '80, Eric '81, Alison	Johnson '02	
ıdy	'84, Kristin '86, Jason '89, Patrick '90; grandmother of Emilie '14 and Owen '16	Lynette Murphy Rodriguez '95	
ilburn	Jose Antonio Lopez, father of	Grace Toth-Fejel , wife of George Toth-Fejel '81	
,	Daniela Raines (Simon, Saint Francis	Frank Vargas , father of Lana Hagg,	
Iulie	employee); grandfather of Colin '21	Saint Francis employee; grandfather of	
Davila	and Jarod '23	Katrina '02 and Frank '03	
o of the	Thomas David Martinez '68, father of Lia Martinez Campbell '00, Paul Martinez '08	James J. Viso, husband of the late Vincee; father of Charles '69, Jessica Viso-Kull '74, Joseph '83, James '90;	
athryn	Valerie McCarty HC '70, wife of Robert McCarty '70	grandfather of Ashley Viso Caffey '94 Victoria '96, Jim '00	
ie late	Marina Liu Mello '07 , wife of Austin	Lorraine Whealan-Davis '84 , sister o	
Cooke	Mello '07; sister of Malanie Liu '05;	Suzanne '82, Richard '82 and Carolyn	
) (David	daughter of Danngis and Barbara Liu	Whealan-Andersson '87	

Rhett Wellington '11 (formerly Rhett Ramirez '11) is an actor and writer. His acting credits include Grand Hotel, 9-1-1: Lone Star, and Gabriel's Inferno. Rhett also wrote and acted in the 2019 short Countless Sheep.

Father Tony Mancuso officiated the wedding of Katie Nehrenz '12 and Jason Melo '12 last October. Maura Bonini '12, Mark Weber '12 and Laura Sherrard '12 attended the celebration at the Family Farm in Woodside. After a honeymoon in Bali, they moved to San Francisco where they both work.

Stanford University School of Medicine student Arifeen Rahman '12 appeared on KQED's Perspectives segment. Her submission, Duck *Syndrome*, is a commentary on the struggle to succeed in a competitive environment while presenting a relaxed persona.

Olivia Gambelin '13 is the cofounder and chief executive officer of Ethical Intelligence in Edinburgh, Scotland. The consultancy startup develops solutions to ethical questions for artificial intelligence and big data companies. Ethical Intelligence utilizes a network of experts to provide tools and analysis for responsible tech development.

Kinjal Vasavada '13 designed a device to provide support for children with cerebral palsy. Kinjal traveled to

Eastern Cape, South Africa, to fit the device for the children and assist with their physical therapy.

Alexa Brand '14 is a second-grade teacher at Saint Simon School in Los Altos. A recipient of the cura personalis award from the Center for Undergraduate Teacher Preparation, Alexa graduated magna cum laude from Loyola Marymount University in Los Angeles in 2018.

San Francisco-based freelance dancer Jessica DeFranco '14 was nominated for an Isadora Duncan Dance Award for Outstanding Ensemble Performance as part of the Garrett + Moulton Productions' Movement Choir. Jessica also has performed in works by dog + pony, eMotion Arts Dance Co., Alyssa Mitchel, Kristin Damrow and Co. and Flight Dance Collective in venues that include Yerba Buena Center for the Arts Blue Shield Theater, ODC Theater, Grace Cathedral, Oakland Museum of California. Dance Mission Theater, Joe Goode Annex, Bayview Opera House, Zohar Studio Theater and SAFEhouse Arts. When not performing, Jessica teaches ballet to students who include preprofessionals and beginners.

Avery Aylsworth '15 is a libero for the Raision Loimu volleyball team in Finland

Jonathan Keyes '15 and Matt LoGrasso '15 won the 2019 Santa Clara University Humanitarian Award. Their mechanical engineering

THE SAINT FRANCIS TRADITION

Paul Fulton Cook '59

"My four years at Saint Francis High School, 1955 to 1959, were incredibly transforming. I had the opportunity to learn about being part of a team, something more important than self. I was one of the first 49 young men to graduate. We were top dogs all four years and developed friendships that have lasted 60 years. A Brother of Holy Cross

taught every class I attended all four years. For me, the Brothers were more than teachers; they were inspirational mentors and role models.

"I learned discipline, many times the hard way. I spent many Saturdays picking up rocks on what was to become the football field working off detentions. I was honored to become captain of the first basketball team and co-captain of the first football team. I learned to participate and contribute to the Lancer Team. I learned a spiritual life and how to connect and relate to God. I developed self-confidence and learned to never give up."

team designed Pedal for Purification, an apparatus using bicycle power to purify water. Jonathan is a technology analyst at Accenture and Matt is a sales development representative for Fictiv.

Nicolas Meyer '15 graduated from the University of Wisconsin-Madison and is working as an analyst at Summit Consulting in Washington, D.C.

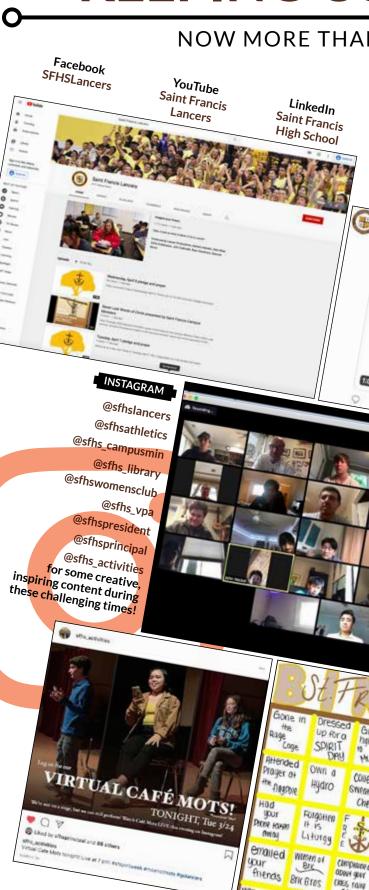
Mack Cheli '17, Cooper Foard '18 and Kyle Joye '17 won the 2019 Division III National Championship while playing baseball for Chapman University.

In the previous issue of Progress, we misstated Holy Cross '68 reunion committee member's name. Patti Murphy Hardy. We apologize.



Jessica DeFranco '14





KEEPING CONNECTED

NOW MORE THAN EVER BEFORE

a ciub

Credits?

Gret Canay from Lancer

LOCKEY

COIDY

al & DEMA

Varsity

dihiete

This spring, as we sought ways to deepen connections with one another while we were apart, we significantly expanded our social media presence. Stay connected with our regular channels (left) and follow our clubs, departments and more. SFHSLancers @SFHSLancers - 23h Good morning, everybody, and welcome to a new week. Today is Monday, April 6: Mrs. Teekell leads us in today's pledge and prayer. TWITTER @SFHSLancers @SFHSalumni @SFHSCounseling @SFHSAthletics @SFHS_CampusMin 1:07 134 views @SFHS_Library @SFHSpresident @katieteekell sthsathletics · Follow it. Francis High School sfhsathletics Thank you to 2006 Saint Francis alum, Stanford alum, and current PGA pro Joseph Bramlett for taking time with our boys golf team today! Great catching up and great insights! #lancergotf #golancers MilkCartonBoatRaceWinnerToo O 0 8 241 likes D Went to nam fivi BOUGHT NY CUXIE MPROV COGKIE Show Cauge HOLY Check Chew WARS gim.

LITTLE LANCERS

IF TOO ARE THE PROOD PARENT OF A LITTLE LANCER, PLEASE EMAIL LITTLELANCER@SFHS.COM AND WE WILL SEND YOU A LANCER ONESIE FOR YOUR BABY. PLEASE INCLUDE YOUR ADDRESS, SIZE PREFERENCE (6-, 12-, 18- OR 24-MONTH OR 3T) AND THE NAMES OF ALL MEMBERS OF YOUR FAMILY.



Madeleine, daughter of Matt Wilcox and
Libby Gilpin-Wilcox '99



'••• Jaelynn and Jaxtin, children of Jason and Tanya Batmani '93 Sunstrum



• Elizabeth (Betsy) and Robert (Bobby), children of Chris '02 and Michelle Donecho '00 Duchesne



Charlotte Marie, daughter of Cornelius '08 and Brittany Carey



Harper, daughter of Andrew '04 and Kathern Hoag, granddaughter of Richard '76 and Diane Hoag



• **Axel**, son of Will '03 and Mary Beth Curley '04 Hambly



Daniel, son of Drew and Kelsey Hoag '08 Dondelinger, grandson of Richard '76 and Diane Hoag

• Alice, daughter of Courtney Hagan '98 and Jackie Hughes



HOLY CROSS EDUCATOR

Government and history teacher **Neal Swank '91** gives students tools to be civic leaders

IN WHAT WAY IS TEACHING FULFILLING?

I enjoy being in the classroom and being around students. I see them grow from kids to young adults and see how they experience their highs and lows. What's fulfilling is to watch those moments where kids realize, "Oh, OK, I get that now; I see that connection." I facilitate that growth, but they're doin the work themselves.

HOW IS SAINT FRANCIS DIFFERENT NOW THA WHEN YOU WERE A STUDENT?

When I was here, we still had the Brothers on campu We saw what they did and understood who they we how caring they were and the work ethic they had. V never had to say, "This is what Holy Cross is," becaus we saw that in the Brothers every day. I think we've done a good job explaining Holy Cross, but you're never going to replace the Brothers.

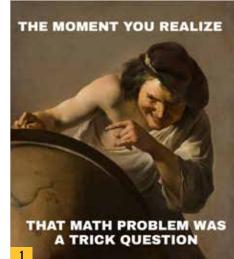
PROGRESS Spring 2020

	EXPLAIN THE SENIORS' CIVIL ACTION PROJECT
nd	IN GOVERNMENT CLASS.
adults	I ask students to find an issue that they care about and
ows.	research more about it, meeting with public officials
here	or nonprofit groups. In the end, they need to produce
t	something for public consumption. What we want them
re doing	to learn is the process of being a responsible citizen, to
	be civically responsible. If you believe there's a problem,
	don't be afraid to do something about it. The only way
/ THAN	to get changes is to be active. We're trying to educate
	and create the leaders of tomorrow.
campus.	
ey were,	WHAT HOLY CROSS VALUE RESONATES MOST
had. We	WITH YOU?
ecause	Community. Everyone here is willing to support you.
ve've	When my dog passed away, I had five students coming
u're	into Collaboration and asking, "How are you?" and
	bringing little boxes of chocolate and notes. When I
	was a new teacher, I remember seeing Mr. Osorio on
	the first day, and he took me under his wing and gave
	me his notes. I feel the same way when a new teacher
	comes to our department, and I ask them, "What can
I	we do to help you? How can we support you?"

 \bigcirc

PROGRESS Saint Francis High School Institutional Advancement 1885 Miramonte Ave Mountain View CA 94040-4098

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LANCER ARTGALLERY

This spring's remote learning sparked student creativity and one art class's decidedly 21st-century take on classical works by composing memes.



When someone lies right to your face





1. Lauren Nguyen '21 2. Alex Milhalko '20 3. Lauren Herrle '20 4. Pramati Barath '23 5. Kyla Dang '20

